#### **BUDGET WORKSHOP**

**Board of Education February 9, 2010** 

### Agenda

- 1. District Budget Overview
- 2. Budget Breakdown Where the money goes
- 3. Previous Budget Cuts
- 4. Potential Budget Reductions for 2010-11
- 5. Next Steps

### Part 1. Budget Overview

#### **District Budget**

- Includes both restricted (categorical) and unrestricted General Fund budget for all income/expense to support K-12
- Excludes bond construction, pre-school, cafeteria, capital facilities, adult education, deferred maintenance
- Information from 2009/10 Interim Financial Report (December 8, 2009)

### 2009-10 District Budget

<u>2009-10</u>

**Total expense** 

**Total revenue** 

**Deficit** 

\$172,389,916

\$160,967,961

\$ 11,421,955

Begin balance

**Ending balance** 

Reserves

\$ 24,744,191 \*

\$ 13,322,236

\$ 5,646,210 (3.3%)

<sup>\*</sup> Beginning balance includes \$7.4 million federal stimulus received in June 2009 and budgeted for 2009-10 expense

### Projected 2010-11 Budget

	<u>2009-10</u>	<u>2010-11*</u>
Total expense	\$172,389,916	\$172,043,386
<b>Total revenue</b>	\$160,967,961	\$150,055,312
Deficit	\$ 11,421,955	\$ 21,988,074
Spending cut required to maintain 3% reserve - 0 -		\$ 19,386,613
Reserves	\$ 5,646,210	\$ 5,161,302

<sup>\*</sup>Budget projection for 2010-11 assumes status quo programs with no additional cuts in state funding and no added federal funding

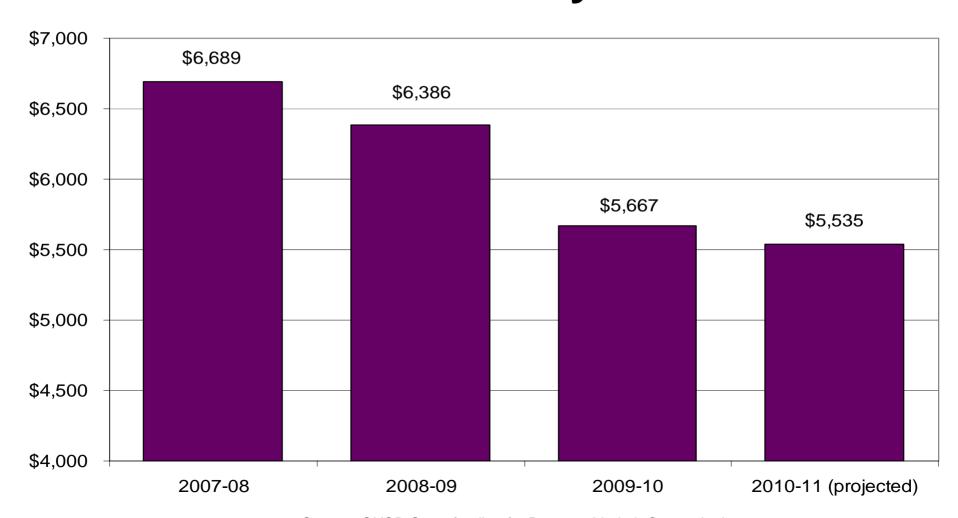
### Why 2010-11 Budget is So Bad – Federal Funding –

- This year \$14 million federal stimulus funding and categorical "sweep-up" is being used to offset deep cuts in state funding. This helped avoid still deeper spending/staffing cuts for 2009-10.
- Next year These one-time funding sources will be gone and we must reduce spending to reflect expected income.

### Why 2010-11 Budget is So Bad – State Funding –

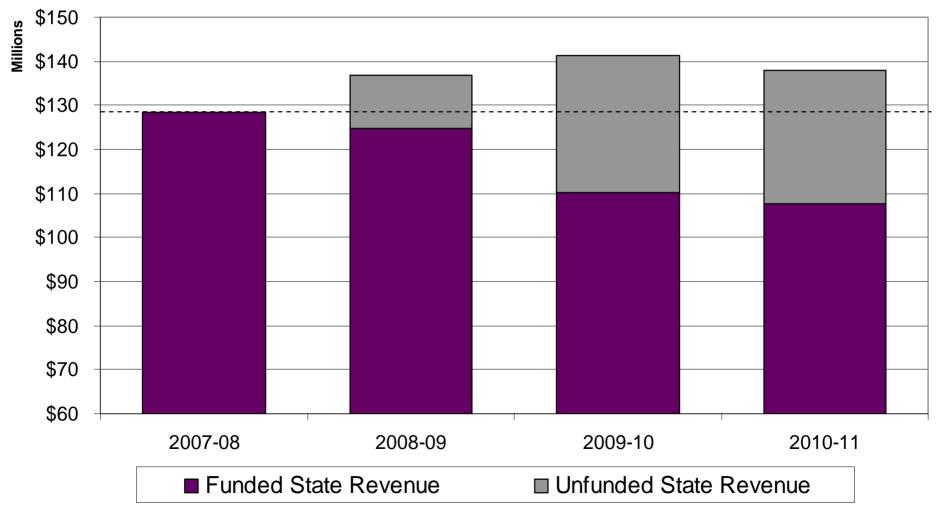
- Although the Governor has promised to "protect" education, his January budget proposed still deeper cuts to K-12 schools:
  - "Full funding" for a negative COLA
  - One-time cuts for 2009-10 now made ongoing
  - Manipulate Prop. 98 to lower K-12 funding guarantee now and in the future
- This follows two very BAD years for K-12 school funding...

# State funding is \$1,000 less per student than in 2007-2008 and will decrease further next year



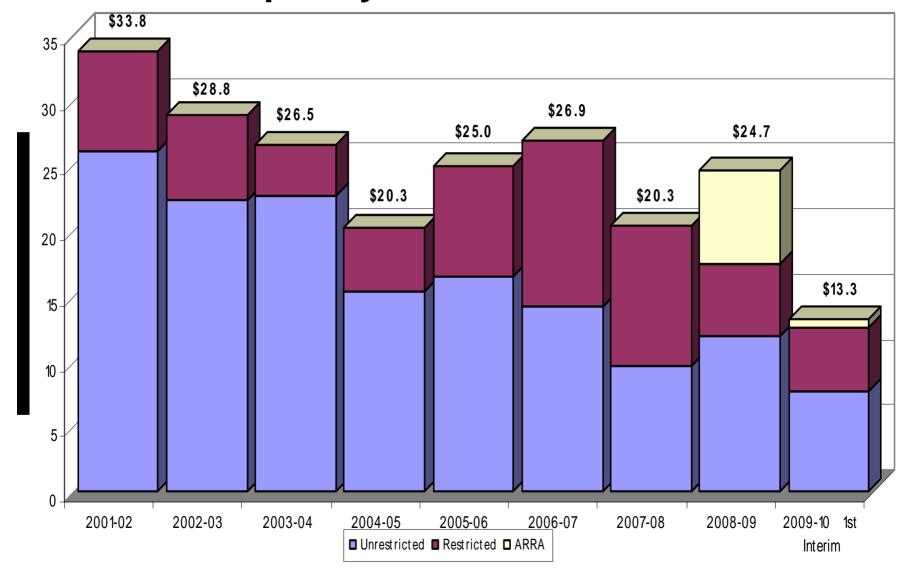
Source: OUSD State funding for Revenue Limit & Categorical

## For OUSD, this equates to \$18 million less revenue than 2007 and \$30 million less than our current entitlement



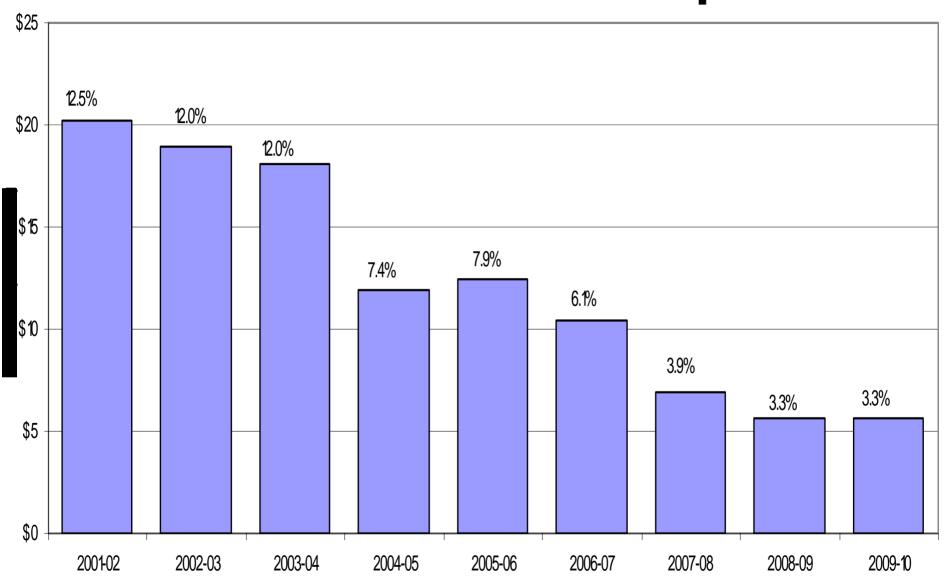
Source: OUSD State funding for Revenue Limit and Categorical

### Ending balances diminished due to ongoing budget crises – temporary relief from federal stimulus



Source: Unaudited Actuals & 1st Interim Ending Balances

#### Reserves Have Been Depleted



Source: Reserve for Economic Uncertainty on June 30

### Projected 2010-11 Budget

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### What Could Change for 2010-11?

- More Federal Stimulus Funding We are closely monitoring the federal jobs bill that could help education.
- However, we have no assurance that the state will not further reduce K-12 school funding if additional federal dollars are forthcoming.

### What Could Change for 2010-11?

- Less State Funding -- The Governor will revise his January budget proposal in May
- In bad economic years, the May Revise is often worse for K-12 education than the January proposal – especially when so much of the January budget is "smoke and mirrors".

### Why We Can't Wait

- District is required to develop a budget reduction plan **now** for 2010-11 that maintains financial solvency using the Governor's January budget and currently authorized federal funding
- If conditions improve (or worsen), then adjustments will be made at that time.

### **Qualified Budget**

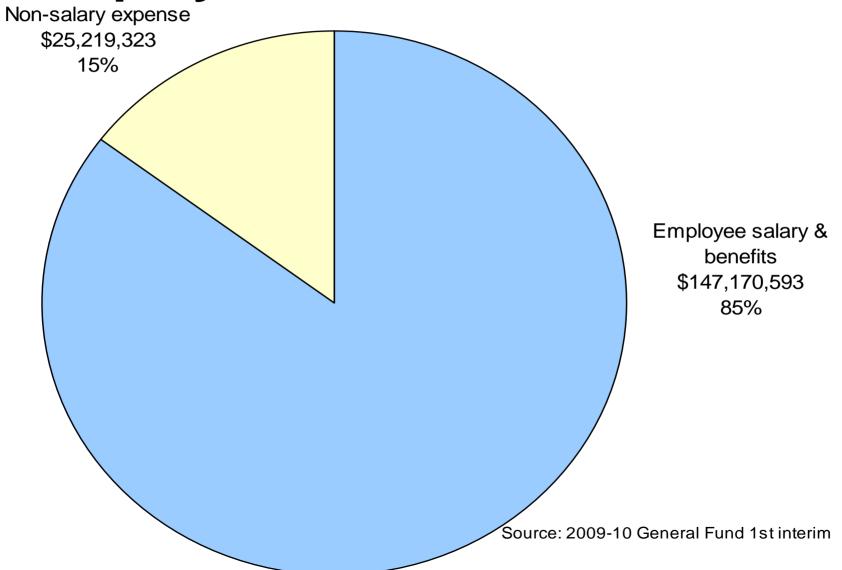
- The Second Interim Financial Report submitted in mid-March will certify the district budget as "qualified" rather than "positive".
- Acknowledges district may not be able to meet its financial obligations for 2010-11.
- A qualified certification will place OUSD on the "watch list" with increased oversight from the County Office of Education and state.

# What Happens if the District Fails to Take Action to Maintain Fiscal Solvency

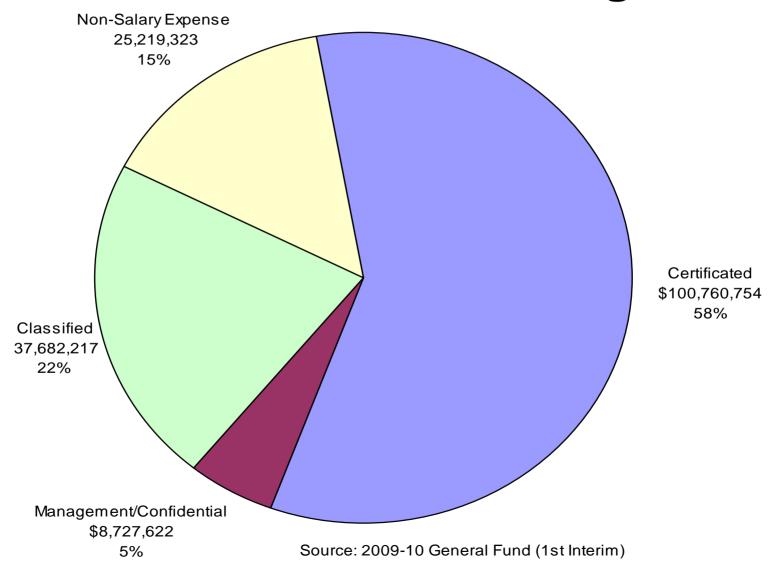
If we do not take steps to reduce district spending to reflect the available funding, then the County Office of Education or a state receiver will determine how to balance our budget...We lose local control and the cuts happen anyway.

### Part 2. Budget Breakdown – Where the Money Goes

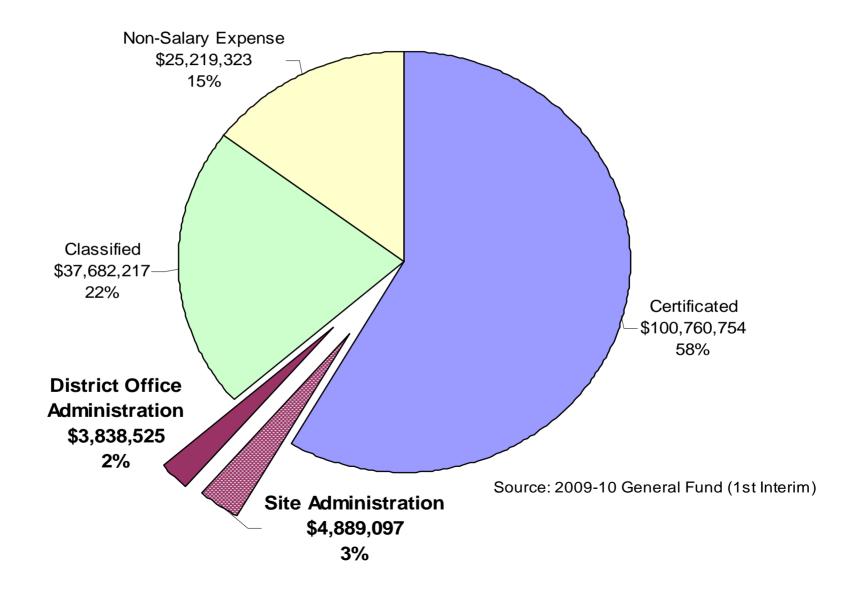
### 85% of district budget pays for employee salaries and benefits



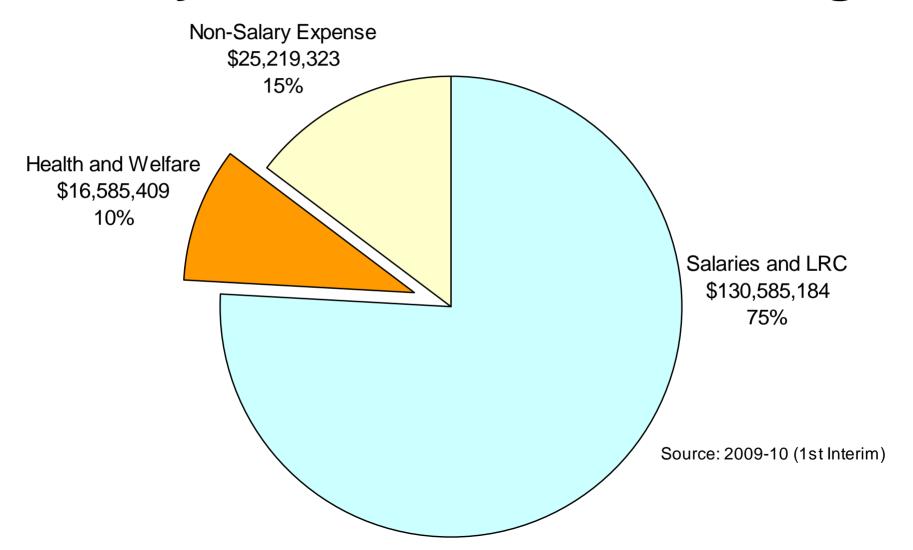
### Salaries include 58% certificated, 22% classified and 5% management



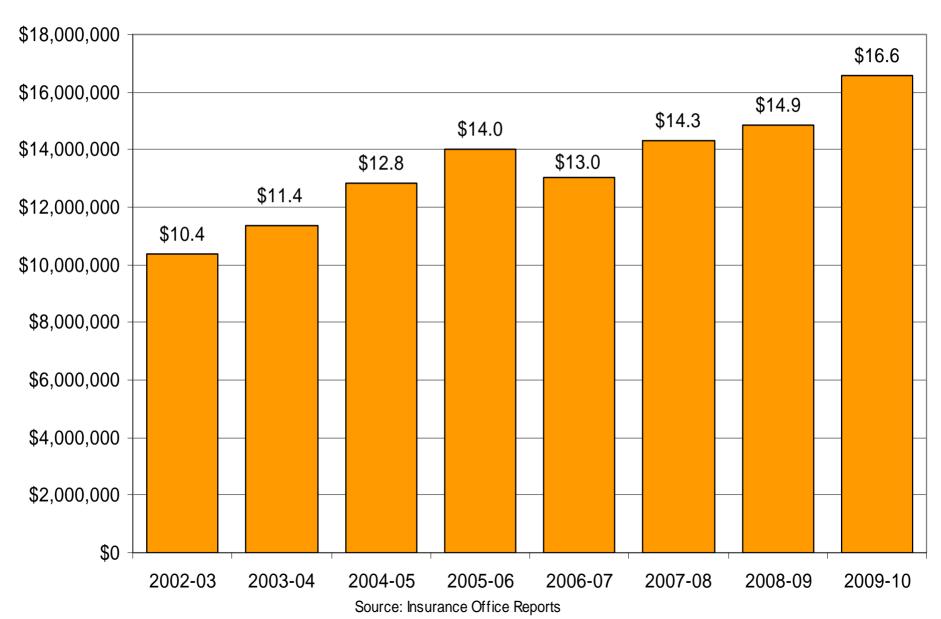
#### DO/ESS Admin 2% - Site Admin 3%



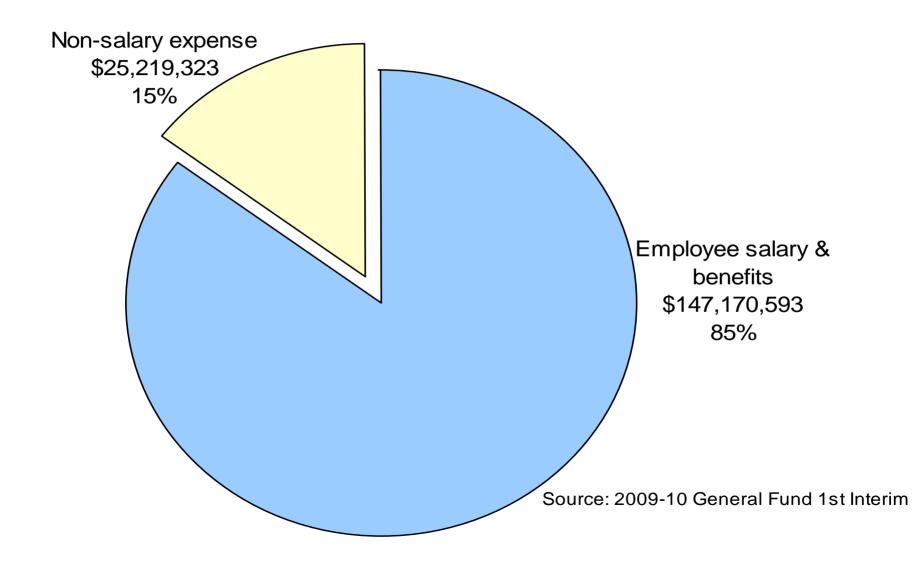
### Health & Welfare exceeds \$16 million – nearly 10% of total district budget



#### H&W has increased 60% since 2002



### 15% for Non-Salary Expense



#### Books and Supplies \$8,952,866

	<u>Unrestricted</u>		<u>R</u>	estricted
Textbooks	\$	1,566	\$	324,825
Other books	\$	68,392	\$	63,011
Materials & supplies*	\$2,	234,746	\$4	,667,211
Equipment <\$5000	<u>\$</u>	233,677	<u>\$1</u>	<u>,359,438</u>
	<b>\$2</b> ,	538,381	\$6	,414,485

<sup>\*</sup>Includes instructional materials (paper, crayons, etc.), office supplies, fuel, tires and fleet parts, maintenance and custodial supplies

### Services and Operating Expense \$15,862,429

	<u>Unrestricted</u>	<b>Restricted</b>
Travel/conference*	\$ 162,180	\$117,993
Dues & Memberships	\$ 76,239	\$ 7,211
P/L Insurance	\$ 653,661	\$ -0-
Utilities	\$3,850,000	\$ 46,650

Cont'd.

<sup>\*</sup>Travel includes mileage reimbursement for itinerant employees

### Services and Operating Expense \$15,862,429 (Cont'd)

	<u>Unrestricted</u>	<b>Restricted</b>
Leases/Repairs*	\$ 775,731	\$ 655,155
Communications**	\$ 276,629	\$ 100,686
Contracted Services***	\$ 2,034,646	\$7,109,148
Transfers of Direct Cost	<\$3,500>	
	\$7,825,586	\$8,036,843

<sup>\*</sup>Leases/repairs include copier leases

<sup>\*\*</sup>Communications includes telephone and postage

<sup>\*\*\*</sup>See following slide

#### **\$9.1 Million Contracted Services**

Non-public school (Special Education)	\$2	,012,737
After-school programs (categorical)	\$1	,414,771
Special Education Services	\$1	,472,927
Legal Services	\$	819,487
Administrative Services*	\$	471,887
Security (OPD, Legacy)	\$	500,250
Facility repairs (M&O)	\$	256,934
SES Providers (Title I)	\$	256,170
SIS system (SDCOE)	\$	232,150
TRANS financing	\$	298,128
Parent Training (Title I)	\$	111,500
Instructional intervention/software*	\$	896,636
Consultants	\$	231,028

<sup>\*</sup>Audit, fingerprint, TB testing, W/C admin, SARC, Mandate cost claims, etc.

<sup>\*\*</sup>Read 180, Edusoft, Teleparent, CAHSEE tutoring, counseling

### Capital Outlay \$302,500

	<u>Unrestricted</u>	Restricted
Site Improvements*	\$ -0-	\$120,000
Building Improvements**	\$ -0-	\$110,043
Equipment >\$5000***	\$38,278	\$ 34,179
	\$38,278	\$264,222

<sup>\*</sup>Transportation

<sup>\*\*</sup>ADA Accessible restrooms at Clair Burgener

<sup>\*\*\*</sup>E-rate

#### **Student Transportation**

	<u>Regular</u>	Special Ed	<u>Total</u>
Students	2,600	660	3,260
Buses	20	43	63
Expense	\$3,875,504	\$2,692,278	\$6,567,782
State Funding	\$1,649,419	\$ 912,660	\$2,562,079
Parent-Pay*	\$ 238,100	-0-	\$ 238,000
District Pays	\$1,987,985	\$1,779,618	\$3,767,603

<sup>\*82%</sup> of regular education riders pay reduced fare or receive a free bus pass.

### **Focus Spending Areas**

Classroom Instruction	\$87,464,874
Special Education Instruction	\$31,587,180
Counselors/Psychologists/Nurses	\$10,214,803
Campus Security	\$ 2,805,873
School Libraries	\$ 1,566,519
Student Athletics/Activities	\$ 1,432,392

### Part 3. Previous Budget Reductions

2002-03 through 2005-2006 2008-2009 and 2009-10

### 2002-2006 Budget Solutions

Spending reductions \$21.0 million

Tap reserves \* \$ 9.6 million

Total budget solutions \$30.6 million

\* Reserves fell from \$20 million (12.5%) in June 2002 to \$10.4 million (6.1%) in June 2006, to help cushion impact of state funding cuts and enrollment decline

### 2002-2006 Budget Solutions

- Close schools SBT, San Rafael and Pacifica
- Reduce management central/site positions; salary rollback
- Reduce central support 19 classified positions at DO/ESS
- Reduce teachers enrollment loss and tighter staffing ratio
- Reduce school site support positions/hours/days counselors, librarians, nurses, psychologists, clerical and custodians
- Transportation Eliminate buses for grades 6-12, magnet schools and special programs: reduce transportation for student athletics
- Health & welfare Implement cost-containment measures;
   increase employee contribution for dependent coverage & part-time
- Eliminate programs/staffing K-5 general music, IB program, independent study programs, HS academies, etc.
- Reduce staff development days reduced work-year certificated

#### 2006-07 and 2007-08

- State funding stabilize
- Enrollment stabilize

No budget cuts – Several items restored including middle school transportation, site clerical staffing and kindergarten class size

# Then came the global financial crisis and state meltdown...

2008-09 and 2009-10 have been very challenging budget years for K-12 education in California

## 2008-09 & 2009-10 Budget Solutions

2008-09	\$ 6.4 million
2009-10	\$12.3 million
	\$18.7 million
2008-09	\$ 5.8 million
2009-10	\$ 6.5 million
	\$12.3 million
2009-10	\$14.2 million
2008-09	<b>\$ 1.4 million</b>
Total budget solutions	
	2009-10 2008-09 2009-10 2008-09

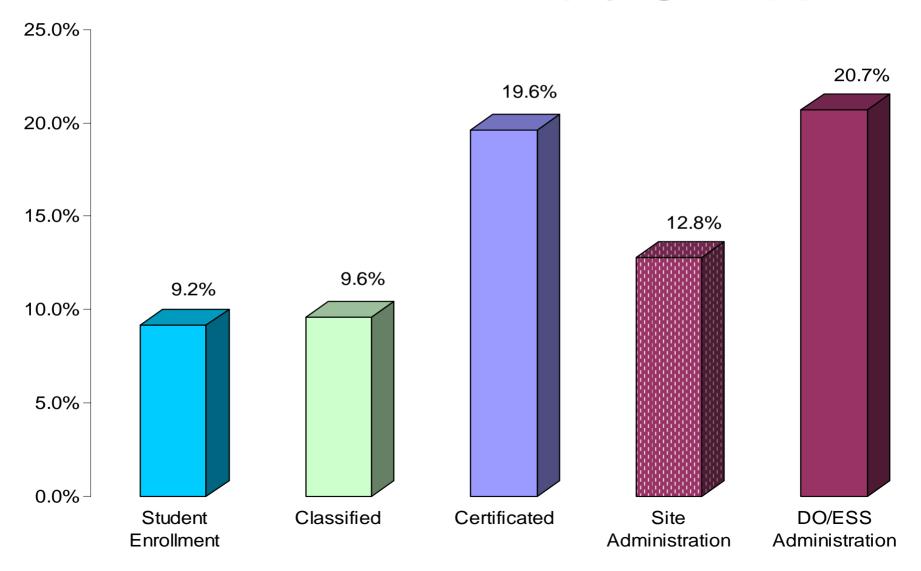
#### 2008-09 & 2009-10 Budget Solutions

- Close schools Ditmar, CBA and Challenges
- Increase class size ALL grade levels (teachers)
- Reduce site support positions/hours
- Reduce central support positions/hours
- Reduce management central and site positions
- Health and welfare increase employee contribution for medical insurance; further cost containment measures
- Athletics reduce stipends for athletics/activities
- Transportation cut MS bus; implement parent-pay
- Suspend textbook adoption 2009-2010
- Reduce facility maintenance cut 18 positions in grounds, maintenance & custodial; no deferred maintenance match

#### 2008-09 & 2009-10 Budget Solutions

- Use categorical flexibility to avoid deeper cuts
  - **2008-09** Sweep **\$2.1 million** Tier III ending balances in response to mid-year cuts in state funding in February
  - **2009-10** Transfer **\$6.5** million categorical funding to protect core instructional program (\$4.0 million ongoing funding + \$2.5 million one-time balances)
- Use federal stimulus funding to save jobs
  - **2009-10 \$14.2 million** used to back-fill state funding cuts and save jobs *140 positions for one-year* 
    - **Title I** Provide funding for **23** intervention teachers
    - IDEA Provide funding for 4 intervention teachers plus \$2.1 million to offset encroachment and avoid 31 layoffs
    - SFSF Provide funding to avoid 86 layoffs for one year

# Staffing Reductions 2002-03 to 2009-10 (by group)



# Part 4. Potential Budget Reductions for 2010-11

To maintain fiscal solvency and address a projected \$19 million budget shortfall

#### **Immediate Reductions**

 Cell phones – Eliminate most district-paid cell phones including administrators -Estimated savings = \$50,000

- Conference/Travel Mission-critical only
   Estimated savings = \$140,000
- Contracted Services/Consultants –
   Mission-critical only
   Estimated savings = \$150,000

#### **Immediate Reductions**

 Band Uniforms – Suspend annual replacement contribution (2010 and 2011)
 Estimated savings = \$25,000

• **Spending/hiring freeze** – January-June 2010 Estimated savings = \$400,000

Total immediate reduction = \$765,000

#### Management Reduction

For ALL management and confidential, ongoing until financial situation improves:

- 5 percent rollback in salary
- 5 fewer workdays
- 7.28% pay cut
- More out-of-pocket for medical insurance
  - Estimated savings = \$700,000
- Reduce Management/Confidential Positions

#### **Central Support Staff**

 Classified Staff at DO/ESS – Reduce hours/days/positions (13 FTE)

Estimated savings = \$906,000

Consideration: Impact on district operations

# Redirect State/Federal Categorical Funding to Protect Core Instructional Program

- Federal funding Title I, II, III
- State funding Tier III\*, EIA/LEP
   Estimated Savings = TBD

\*Tier III includes School and Library (SAL), CalSafe, Supplemental Counseling, GATE, BTSA/PAR, Supplemental Hourly Programs, etc.

Consideration: Maintain compliance

## **Student Transportation**

 Eliminate all non-mandated transportation including K-5 and base (24 FTE)
 Estimated savings = \$2,000,000

or

 Reduce district contribution by increasing parent-pay revenue, adjusting bell times (7:05 AM start), consolidating routes, and/or increasing walking distance Estimated savings \$100,000 - \$400,000

Consideration: Impact on families & attendance

#### **School Support Staff**

- Noon-duty Reduce staffing allocation
   Estimated savings = \$157,000
- Campus supervision Reduce staffing allocation – hours/days/positions (11 FTE) Estimated savings = \$390,000
- Clerical allocation Reduce staffing allocation – hours/days/positions (16 FTE) Estimated savings = \$600,000

Consideration: Impact on school operations & safety

## Classroom Support Staff

 Instructional Asst. Special Education – Reduce hours/days/positions (12 FTE equivalent)

Estimated savings = \$409,000

Consideration: Impact on classroom instruction

#### Instructional Intervention

 Intervention teachers – Eliminate intervention positions added with federal stimulus funding (27 FTE) Estimated savings = \$2,000,000

 Summer School – Eliminate non-mandated summer school programs
 Estimated savings = \$300,000

Consideration: Impact on student achievement

#### **Increase Class Size**

<u>Grade</u>	<u>Ratio</u>	<u>Positions</u>	Savings***
K-3	30:1	55 FTE	\$1,665,000
4-5	36:1*	11 FTE	\$ 451,000
6-8	32:1* **	9 FTE	\$ 369,000
9-12	38:1**	23 FTE	\$ 943,000
		<b>98 FTE</b>	\$3,428,000

<sup>\*</sup> Waiver required

Consideration: Impact on classroom instruction

<sup>\*\*</sup> Average class size: 37 in middle school and 45 in high school

<sup>\*\*\*</sup> Savings reduced by per diem substitutes and CSR penalty

#### **Instructional Programs**

- Elementary PE -- Adjust staffing to reflect lower enrollment and larger class size (6 FTE) Estimated savings = \$246,000\*
- Elementary Music Offer instrumental music at one school; offer as before/after school program at other sites (2.5 FTE) Estimated savings \$102,500\*

\*Savings reduced by per-diem substitutes

Consideration: Impact on student opportunities

#### **Instructional Support**

- Counseling Reduce staffing ratios (4 FTE)
   Estimated savings = \$400,000
- Athletics/Activities Eliminate district-pay transportation for athletic teams and student activities; rely on fundraising Estimated savings = \$300,000

Consideration: Impact on student opportunities

#### Impact of Reductions on District

- Staff positions eliminated
  - 137.5 FTE Certificated
  - 66.0 FTE Classified
- Larger class size for all grades
- No bus transportation for K-5 or base students
- Reduce support staff at all levels
- Potential enrollment loss

. . . And still not total \$19 million . . .

## **Salary Rollbacks**

	<u>OTA</u>	<u>CSEA</u>
1%	\$ 864,152	\$ 310,805
2%	\$1,728,304	\$ 621,610
3%	\$2,592,456	\$ 932,415
4%	\$3,456,608	\$1,243,220
5%	\$4,320,760	\$1,554,025

## Furlough (Reduced Work Year)

		<u>CSEA</u>	
	<u>OTA</u>	< 12 mo.	<u>12 mo.</u>
1 days	\$ 464,407	\$ 85,043	\$ 47,867
2 days	\$ 928,994	\$170,086	\$ 95,738
3 days	\$1,393,491	\$255,129	\$143,607
4 days	\$1,857,988	\$340,172	\$191,476
5 days	\$2,322,485	\$425,215	\$239,345
10 days	\$4,644,970	N/A	\$478,690
12 days	N/A	N/A	\$574,428

#### **Medical Insurance Premiums**

Est Savings\*

	ESt. Savings
•Maintain current district contribution	\$2,381,351
•50/50 cost share premium increase	\$1,190,676
<ul><li>District pay employee-only</li></ul>	\$8,907,396
<ul><li>Dependent contribution \$2,000</li></ul>	\$ 762,000
<ul><li>Dependent contribution</li><li>\$2000/\$2500/\$3000</li></ul>	\$1,343,500

<sup>\*</sup>Savings calculated on 15% increase in medical & Rx premiums and 5% all other premiums (all active employees)

# If All Employees Matched Management Rollback

5% salary rollback

```
- OTA $ 4,320,760
- CSEA $ 1,554,025 $ 5,874,785
```

5 fewer workdays

```
- OTA $ 2,322,485
- CSEA $ 554,560 $2,877,045
```

Increase employee contributions for H&W
 Estimated savings = \$2,000,000

$$Total = $10,751,830$$

#### **Next Steps**

Feb 23 Superintendent recommendation

March 9 Certificated layoff notices

Interim budget report

April 13 Classified layoffs

May 11 Certificated layoff

June 22 Budget adoption

TBD Negotiations with employee groups